Using the SafeAssign Tool
What is Safeassign?

- valuable tool
- It Encourages original writing
- Proper citation practices
- Compares students’ work with previously submitted papers
- Compares against database and internet
How does SafeAssign Work?

- Once the assignment is submitted it will generate a report.
- The report will indicate a percentage of what matches existing sources.
- The overall score will indicate that the paper needs to be reviewed.
Creating safe assignments
Learning objectives

- Create a safeassignment
- Choose safeassignment options
- View a safeassignment as a student
Please be sure it is on.
Select Content

It's time to add content...
Use functions above to add it.
Click on Assignment
Click on Submission Details
4. **Grading**

- **Points Possible**: 100

**Associated Rubrics**

<table>
<thead>
<tr>
<th>Name</th>
<th>Type</th>
<th>Date Last Edited</th>
<th>Show Rubric to Students</th>
</tr>
</thead>
</table>

**Submission Details**

If any students are enrolled in more than one group receiving the same assignment they will submit more than one attempt for this assignment. It may be necessary to provide these students with an overall grade for the assignment.

**Assignment Type**

- Individual Submission
- Group Submission
- Portfolio Submission

*Selecting this option will require students to submit a portfolio as a response to this assignment*

**Number of Attempts**

- Single Attempt

**Plagiarism Tools**

- Check submissions for plagiarism using SafeAssign
  
  *SafeAssign only supports English-language submissions. See Blackboard Help for more details.*
  
  - Allow students to view SafeAssign originally report for their attempts
  - Exclude submissions
Complete the rest of the setting options and submit.
Once students have submitted their work, they can view the report from the Submission History screen.
Fluency and Automatic Reading Review

Education 6213 Reading in the Content Areas

Estella Vega

February 17, 2008
MAGNA ONLINE SEMINARS

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Specific legal advice should be discussed with a professional attorney. Efficient and Effective Feedback in the Online Classroom Wednesday, July 24, 2013.

Presented by:

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Jean Mandernach, Ph.D. is a Professor of Psychology and Senior Research Associate in the Center for Cognitive Instruction at Grand Canyon University. Her research focuses on enhancing student learning through assessment and innovative online instructional strategies.

In addition, she has interests in organizing the creation of online courses and the

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